

Observation

### OBSERVATION OF TEACHING

Name of the Teacher / Student-Teacher :

Roll No. :

Name of the School :

Subject : English

Class taken : VII

Name of the Unit : A Hero.

Name of the lesson : A Hero

Date of the Lesson : 11-07-2016

#### I. Introduction :

- (1) Greetings : Good morning students.
- (2) Testing / Reteaching Previous Knowledge : Yes
- (3) Motivational Techniques Employed : Yes
- (4) Announcement of the topic : A Hero
- (5) Importance / theme of the Topic : Conversation between the boy and his granny

#### II. Presentation :

- (1) Reading the Text : well prepared
- (2) Identification of key Terms & key Concepts : Conversation between the boy and his granny
- (3) Discussion on key Terms & key Concepts : Yes
- (4) Writing key Terms & key Concepts on Black board : Yes
- (5) Activities for the attainment of academic standards : Yes
- (6) Summing up by the Teacher : Yes
- (7) Writing the definitions of Concepts on Black board : Yes

#### III. Activity Management :

- (1) TLM used : Yes
- (2) Display of TLM at Proper time : Yes
- (3) Participation of Pupils in Activities/Problem-Solving : Group/Sub-Group/Individual Group
- (4) Discussing on mistakes done by the Students & Doubts Clarification. Yes



IV. Recapitulation & Evaluation :

Describe Swami's dream.

V. Assignment :

Preparing conversation between the boy and his granny.

VI. Personal Characteristics of Teacher :

1. Dress and Cleanliness : Nice & Good.
2. Mannerism : Good Manner
3. Voice/Language/Clarity : Clearly Voice
4. Temperament : Cheerful
5. Class room Management : Very Good.

VII. General Suggestions for Improvement :

Signature of the Teacher / Student-Teacher

Date.....



### OBSERVATION OF TEACHING

Name of the ~~Teacher~~ / Student-Teacher :

Roll No. :

Name of the School :

Subject : ~~English~~ Physics

Class taken : VII

Name of the Unit : ~~Motion~~

Name of the lesson : Tenali Paints as Horse

Date of the Lesson : 12.07.2016

#### I. Introduction :

- (1) Greetings : Good Morning students
- (2) Testing / Reteaching Previous Knowledge : Yes
- (3) Motivational Techniques Employed : Yes
- (4) Announcement of the topic : Tenali Paints as Horse
- (5) Importance / theme of the Topic : Children should be able to narrate an incident

#### II. Presentation :

- (1) Reading the Text : Well Prepared
- (2) Identification of key Terms & key Concepts : Phrasal verbs, idioms
- (3) Discussion on key Terms & key Concepts : Yes
- (4) Writing key Terms & key Concepts on Black board : Yes
- (5) Activities for the attainment of academic standards : Yes
- (6) Summing up by the Teacher : Yes
- (7) Writing the definitions of Concepts on Black board : Yes

#### III. Activity Management :

- (1) TLM used : Yes
- (2) Display of TLM at Proper time : Yes
- (3) Participation of Pupils in Activities/Problem-Solving : Group/Sub-Group/Individual Group
- (4) Discussing on mistakes done by the Students & Doubts Clarification : Yes.

IV. Recapitulation & Evaluation :

Describing the Picture.

V. Assignment :

Write a short story basing the incident happened in the Court of the Rasool

VI. Personal Characteristics of Teacher :

1. Dress and Cleanliness : Nice & Good.
2. Mannerism : Good Manner ✓
3. Voice/Language/Clarity : Clearly Voice
4. Temperament : Cheerful
5. Class room Management : Very Good.

VII. General Suggestions for Improvement :

Signature of the Teacher / Student-Teacher

Date.....

### OBSERVATION OF TEACHING

Name of the Teacher / Student-Teacher : \_\_\_\_\_ Roll No. : \_\_\_\_\_  
Name of the School : \_\_\_\_\_ Subject : ~~Chemistry~~ **Biology**  
Class taken : VII Name of the Unit : ~~C.V. Raman, the Pride of India~~  
Name of the lesson : C.V. Raman, the Pride of India Date of the Lesson : 13.07.2016 ~~13.07.2016~~

#### I. Introduction :

- (1) Greetings : Good Morning Students
- (2) Testing / Reteaching Previous Knowledge : Yes
- (3) Motivational Techniques Employed : Yes
- (4) Announcement of the topic : C.V. Raman, the Pride of India.
- (5) Importance / theme of the Topic : Writing a description on discovery of Sir C.V. Raman.

#### II. Presentation :

- (1) Reading the Text : Well Prepared
- (2) Identification of key Terms & key Concepts : C.V. Raman, the Pride of India.
- (3) Discussion on key Terms & key Concepts : Yes
- (4) Writing key Terms & key Concepts on Black board : Yes
- (5) Activities for the attainment of academic standards : Yes
- (6) Summing up by the Teacher : Yes
- (7) Writing the definitions of Concepts on Black board : Yes

#### III. Activity Management :

- (1) TLM used : Yes
- (2) Display of TLM at Proper time : Yes
- (3) Participation of Pupils in Activities/Problem-Solving : Group/Sub-Group/Individual Group
- (4) Discussing on mistakes done by the Students & Doubts Clarification. Yes.

IV. Recapitulation & Evaluation :

Description on discovery of C.V. Raman.

V. Assignment :

writing a Profile of C.V. Raman.

VI. Personal Characteristics of Teacher :

1. Dress and Cleanliness : Have a nice Dress & Look.
2. Mannerism : Dignified
3. Voice/Language/Clarity : Audible to the entire class.
4. Temperament : Gentle
5. Class room Management : Very Good.

VII. General Suggestions for Improvement :

Signature of the ~~Teacher~~ / Student-Teacher

Date.....

Observation

### OBSERVATION OF TEACHING

Name of the Teacher / Student-Teacher :

Roll No. :

Name of the School :

Subject: Social Studies

Class taken: VIII

Name of the Unit: Reading Maps of different kinds.

Name of the lesson: Reading Maps of different kinds

Date of the Lesson: 11-07-2016

#### I. Introduction :

- (1) Greetings: Good Morning student
- (2) Testing / Reteaching Previous Knowledge: Yes
- (3) Motivational Techniques Employed: Yes
- (4) Announcement of the topic: Reading Maps of different kinds.
- (5) Importance / theme of the Topic: Physical and Political Maps of India.

#### II. Presentation :

- (1) Reading the Text: Well prepared.
- (2) Identification of key Terms & key Concepts: use of symbols and colours to indicate physical objects in maps
- (3) Discussion on key Terms & key Concepts: Yes
- (4) Writing key Terms & key Concepts on Black board: Yes
- (5) Activities for the attainment of academic standards: Yes
- (6) Summing up by the Teacher: Yes
- (7) Writing the definitions of Concepts on Black board: Yes.

#### III. Activity Management :

- (1) TLM used: Yes
- (2) Display of TLM at Proper time: Yes
- (3) Participation of Pupils in Activities/Problem-Solving: Group/Sub-Group/Individual Group
- (4) Discussing on mistakes done by the Students & Doubts Clarification: Yes.

IV. Recapitulation & Evaluation :

Explain the different types of maps.

V. Assignment :

Explain the uses of maps showing heights.

VI. Personal Characteristics of Teacher :

1. Dress and Cleanliness : Nice & Good.
2. Mannerism : Meek.
3. Voice/Language/Clarity : Audible to the entire class.
4. Temperament : Gentle.
5. Class room Management : Very Good.

VII. General Suggestions for Improvement :

Signature of the Teacher / Student-Teacher

Date.....



Observation

### OBSERVATION OF TEACHING

Name of the Teacher / Student-Teacher :

Roll No. :

Name of the School :

Subject: Mathematics

Class taken: VII

Name of the Unit: Lines and Angles

Name of the lesson: Lines and Angles

Date of the Lesson: 11.07.2016

#### I. Introduction :

- (1) Greetings: Good Morning Students
- (2) Testing / Reteaching Previous Knowledge: Yes
- (3) Motivational Techniques Employed: Yes.
- (4) Announcement of the topic: Lines and their Properties.
- (5) Importance / theme of the Topic: Parallel lines and transversal lines and their Properties.

#### II. Presentation :

- (1) Reading the Text: Well Prepared
- (2) Identification of key Terms & key Concepts: Parallel lines, transversal lines
- (3) Discussion on key Terms & key Concepts: Yes
- (4) Writing key Terms & key Concepts on Black board: Yes
- (5) Activities for the attainment of academic standards: Yes
- (6) Summing up by the Teacher: Yes
- (7) Writing the definitions of Concepts on Black board: Yes

#### III. Activity Management :

- (1) TLM used: Yes
- (2) Display of TLM at Proper time: Yes
- (3) Participation of Pupils in Activities/Problem-Solving: Group/Sub-Group/Individual Group
- (4) Discussing on mistakes done by the Students & Doubts Clarification: Yes.



IV. Recapitulation & Evaluation :

Draw Parallel lines and transversal lines and explain their properties.

V. Assignment :

Write Properties of Parallel lines and transversal lines.

VI. Personal Characteristics of Teacher :

1. Dress and Cleanliness : Have a nice dress & Good.
2. Mannerism : Gentle
3. Voice/Language/Clarity : Audible to the entire class.
4. Temperament : Gentle
5. Class room Management : Very Good.

VII. General Suggestions for Improvement :

Signature of the ~~Teacher~~ / Student-Teacher

Date.....