# UNIT-5 Developing integrated skills and use of ICT in English Language Teaching

**Q.1 Briefly explain the ELT and Social Networking.**

**English Language Teaching (ELT)**

English Language Teaching (ELT) refers to the practice of teaching English to non-native speakers. It includes various methodologies such as communicative language teaching, task-based learning, and blended learning. ELT focuses on developing the four key language skills: listening, speaking, reading, and writing. Technology has become an essential tool in modern ELT, providing digital resources, interactive learning, and online platforms to enhance language acquisition.

**Role of Social Networking in ELT :**

Social networking platforms play a significant role in English language learning by providing interactive and engaging environments for learners. Some key benefits include:

**1.Enhanced Communication** – Platforms like Facebook, Twitter, and LinkedIn allow learners to interact with native speakers, improving their conversational skills.

**2.Collaborative Learning** – Students can join online groups, forums, and discussion boards to share ideas and practice writing skills.

**3.Access to Authentic Language** – Social media exposes learners to real-life language use, slang, and cultural expressions.

**4.Increased Motivation** – Engaging with peers and participating in discussions makes learning more enjoyable and relevant.

**5.Use of Multimedia** – Videos, podcasts, and infographics on platforms like YouTube and Instagram help learners improve listening and comprehension skills.

**Challenges of Using Social Networking in ELT :**

**Distractions** – social media can lead to non-educational activities and reduce focus.

**Misinformation** – Learners may encounter incorrect language use or unreliable sources.

**Privacy Concerns** – Sharing personal information on public platforms can be risky.

**Conclusion:**

Social networking has transformed ELT by providing interactive and accessible ways to learn English. When used effectively, it enhances communication, collaboration, and exposure to authentic language. However, educators and learners must be mindful of potential distractions and ensure a balanced and structured learning approach.

**Q.2. What are the objectives of teaching prose?**

**Prose:** Teaching of prose involves the intensive study of language, structures and vocabulary. Its main objective is to develop the language ability of the students.

**Objectives of Teaching Prose:**

- To enable the students, understand English spoken at normal conversational speed.
- To enable the students, speak correct English in the right context.
- To enable the students, understand the reading material and grasp its meaning.
- To enrich their active and passive vocabulary.
- To enable them to enjoy reading and writing.
- To enable the students, get knowledge of the subject matter contained in the prose lesson.
- To develop their imaginative power.
- To develop interest towards English language.

**Q.3.What are the objectives of teaching poetry?**



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**Poetry:** Wordsworth defines poetry as - The spontaneous overflow of powerful feeling". The value of teaching poetry at school level is immense. It leads to an all-round development of the whole personality of the pupils particularly the emotional, imaginative intellectual, aesthetic and intuitive sides.

**Objectives of Teaching Poetry:**

- To enable the pupils, appreciate the beauty, rhyme and style of the poem.
- To enable the pupils, enjoy the music of the poem.
- To enable the pupils to read the poem aloud with proper rhythm and intonation.
- To enable the pupils enjoy reciting the poem individually or in chorus.
- To make the students understand the thought and imagination contained in the poem.
- To create love for English literature in them.
- To develop their aesthetic sense.
- To get at the mood of the poet and the style of the poet.
- To understand the central idea of the poem.
- Prepare a lesson plan for teaching a prose lesson for the students of class VIII on any topic of your interest.

**Note:** Write a prose lesson plan according to your teacher Educator instructions.

**Q.4. What is "Twitter", mention its advantages?**

Ans: Twitter is an online social networking and micro blogging service that enables us to send and receive 'tweets' which are text messages limited to 140 characters. It was created in 2006 March by Jock Dorsey and by July 2006, the site was launched. It is now one of the ten most visited websites and has been described as the SMS of the internet.

**Advantages of twitter:**

1. We can write about anything by using our right of speech.

2. We can learn about new products.

3. With the help of this blogging website we can share any kind of information,

4. We can be updated with current and breaking news.

5. We can send messages to the whole world via twitter where millions of people can hear your message.

**Q.5 What is Face book? How to learn English on face book and write its advantages.**

**Ans:** Face book is an online social networking service. It was founded in February 2004 by Mark Zuckerberg with his roommates and fellow Hardward university students. Now face book has reached one million users. It is actually one big forum where one can leave comments and chat not-only in his/her language but also in English.

**How can you learn English on Face book:**

**Babbel:** It is a fantastic, programmed Learning words by it is so easy and funny. It provides opportunities to practice words which are already learnt.

**Wordox**: That is scrabble on face book. It's a great way to practice the words already learnt and learn some new words.

English vocabulary in use - advanced deal with new words and new words.

A face book page a Sofia and Natan where they give their travel experience.

**Advantages of face book:**

- The Face book allows us to share information with other users. One can share one's information, interests and experiences with others and vice versa.
- One can chat with friends or relatives who are registered users of the face book.



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- It saves the retired people from boredom for using the face book is such as entertainment.

**Q.6. What is live Mocha?**

- Live Mocha is the World's largest online language learning network. It fuses the traditional teaching- learning methods with online practices. It is committed to creating a world in which every human being is fluent in multiple language.
- Live Mocha calls itself as the largest language learning community in the world. If currently supports 38 languages and provides instructional materials in 38 languages. It is a platform for speakers to interact with and help each other learn new languages.
- Live Mocha offers active learning courses in English. These courses designed to help the learners communicate effectively with ease in a new language like English. It develops real conversational skills on the part of the learners.

**Q.7. What are the advantages of using multimedia in teaching English?**

The word multimedia is a combination of two different words multi and media. The core of multimedia teaching is, using the computer based on the current information to create a plot form of exchanges and communication between teachers and students through sound and text.

**Use of multimedia in teaching English:**

Language teachers have been avid users of technology for a long time. Gramaphone records, were among the first technological aids to be used by language teachers in order to present students of native speakers voices and broadcasts from foreign radio stations were used to make recordings on reel to - reel tape recorders.

With the rapid development of science and technology today, as well as the theme of globalization and economic integration, multimedia teaching has gradually entered the day- to-day classroom and has been especially well promoted and popular in many well-established schools and educational institutions.

**Advantages of use of multimedia in teaching English:**

a) Multimedia teaching stresses the role of students and enhances the importance of interaction between teachers and students.
b) Using multimedia creates a good platform for the exchange between teachers and students while at the same time providing a language environment that improves on the traditional classroom teaching model.
c) English teaching methods gradually diversify and bring students enthusiasm into full play with guidance from teachers.
d) Using multimedia in ELT improves teaching efficiency and quality.
e) Multimedia teaching makes the class lively and interesting as well as optimizing the organization of the class.
f) Through multimedia and network technology students are offered not only rich sources of authentic learning materials but also an attractive and friendly interface, vivid pictures and pleasant sounds and arouses students' interest in learning English.

**Q.8. What are online resources for English language teaching?**

**Ans: Lantern Fish; Building Vocabulary:**

It's also a valuable site for teenage and adult leamers. With hundreds of work sheets and lesson plans. It's a helpful resource with lots of great ideas to better engage the students.

**National council of Teachers of English:** This professional association for educators in English studies, literacy and language arts offers plenty of benefits for bilingual teachers.

**Word Steps:** Word steps make it easy for students to build their own vocabulary collection and even access their vocabulary through a mobile device for English language learning on the go.



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**International Reading Association:** This association of literacy professionals has excellent resource for literacy educators, including journal articles and an educator community.



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